

FIGTREE PUBLIC SCHOOL

HOME
LEARNING
PROCEDURES
AND
EXPECTATIONS



Home Learning Procedures and Expectations

The Figtree Public School community recognises that while homework is an important aspect of schooling, students also need to have time to spend with their family as well as time for play and cultural and physical activities outside of school.

Home Learning has a valuable purpose because it:

- Strengthens home-school links, affirming the role of parents and caregivers as partners in education
- Offers structured opportunities to practise, consolidate (reinforce) and extend class work
- Develops students' research, study, organisational and time management skills
- Helps to establish the habits of study, concentration and self-discipline

At Figtree Public School home learning will:

- Reflect a student's age, ability and classroom program
- Reflect a purposeful learning experience
- Take into account students' family and after-school commitments as appropriate
- Be the responsibility of the student supported by parents/caregivers.

Types of Home Learning

- **Practice exercises** let students reinforce or review newly acquired skills, e.g. memorising mathematical tables, practising spelling and reading for pleasure
- **Preparatory homework** enables students to gain background information on a unit of study to better prepare them for future lessons, e.g. library research, surveys
- **Extension assignments** encourage students to pursue knowledge imaginatively, e.g. researching current events, writing a book review

Early Stage 1- Kindergarten

Generally home reading and sight word practice will be the main form of home learning but teachers may also provide additional activities to cater for the needs of individual students and groups as deemed appropriate. Home and play activities assist children to develop knowledge and skills. Language and number concepts can be enhanced through many family activities, e.g. shopping, food preparation, reading aloud, listening to music, story telling, etc.

Stage 1- Year 1 and Year 2

Home reading is the main form of home learning expected of students in Stage 1. Sight words are also provided and students can practice reading and writing these words. A range of spelling and numeracy tasks may also be provided to cater for the needs of individual students and groups. From time to time, students may be required to undertake an activity in order to prepare for a public speaking task. This preparation may include, preparing a speech or news presentation or research related to a unit of work.

Stage 2- Year 3 and Year 4

Students in Stage 2 should be aiming to read for approximately 30 minutes every night. A range of spelling and numeracy tasks may also be provided to cater for the needs of individual students and groups. Students will be required to undertake preparation for public speaking tasks at home. This preparation may include, preparing a speech or news presentation or research related to a unit of work.

Stage 3- Year 5 and Year 6

Students in Stage 3 should be reading for a minimum of 30 minutes every night. Similarly to high school, students may be asked to complete unfinished work at home. Students will be provided some projects/assignments throughout the year with assigned due dates. A range of spelling and numeracy tasks may also be provided to cater for the needs of individual students and groups. Students may also be required to undertake preparation for public speaking tasks at home