FIGTREE PUBLIC SCHOOL

ANTI-BULLYING

PLAN

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CARING · SHARING · LEARNING

Figtree Public School
Anti-bullying Plan 2019

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: https://antibullying.nsw.gov.au/) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Figtree Public school's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

I.I. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Terml	School Wellbeing Policy and procedures are revised.
Terms 1-4	Good behaviour is rewarded through our school acknowledgment system.
Terms 2&4	Students are elected into SRC and have a responsibility to be a supportive school member and role model

2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topics
Term I	School procedures regarding welfare and wellbeing are discussed at Parent Information Sessions.
Ongoing	Newsletter, website and Facebook page include features around promoting a positive school culture.
Ongoing	Consultation occurs with school community regarding welfare and wellbeing policies and procedures.
As required	Parent Sessions are held to communicate any changes to policy and procedures.

3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional   ills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Ex   ple of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.
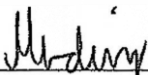
- Whole school value focus
- Leadership workshops, Rock and Water Program and Fun Friends.
- Year 6 students are buddied with new Kindergarten students to support them as they transition into a new school environment.
- Stage 3 students are trained in peer mediation and volunteer in the playground as 'Peace Keepers'.

Completed by, Jessica Monteleone

Position, Classroom Teacher

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Principal name, M elissa Harding

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